

Starjumps Nursery, Creche and Out of School Provision

Furzefield Centre, Mutton Lane, Potters Bar, Hertfordshire EN6 3BW



Inspection date	14 March 2019		
Previous inspection date	11 April 2018		
The quality and standards of the early years provision	This inspection: Previous inspection:	Good Requires improvement	2 3
Effectiveness of leadership and management	Good	2	2
Quality of teaching, learning and assessment	Good	2	2
Personal development, behaviour and welfare	Good	2	2
Outcomes for children	Good	2	2

Summary of key findings for parents

This provision is good

- The manager and her inspired team of practitioners have worked tirelessly to successfully address the action and recommendations from the previous inspection. The manager uses self-evaluation effectively and has ambitious plans for the nursery, ensuring that changes and improvements impact positively on the learning and happiness of the children. This commitment is reflected in the very warm and welcoming atmosphere achieved throughout the nursery.
- Children are happy and settle contentedly. They are highly motivated as they complete focused activities. Children enjoy playing with their friends and eagerly join in group work. They are provided with rich learning experiences and a wide range of resources indoors and outdoors.
- Partnerships with parents are excellent. Parents say that they feel incredibly well supported and that practitioners provide a home-from-home environment where their children are cared for and nurtured. They are delighted with their children's love of reading that is promoted throughout the day.
- Practitioners do not always give children enough time to think about and respond to questions.
- Occasionally, the most able and older children are not given further learning opportunities to fully extend their independence skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more time to think about and respond to questions to enhance and build on their early communication and language skills
- improve the organisation of certain activities to allow the most able and older children to be even more independent in their learning.

Inspection activities

- The inspector observed the quality of teaching and children's learning indoors and outside.
- The inspector spoke to practitioners, children and the manager at appropriate times throughout the inspection. She took account of the feedback and comments provided by parents.
- The inspector held a meeting with the manager and checked evidence of practitioners' qualifications and their suitability to work with children.
- The inspector carried out a joint observation with the manager and held discussions regarding the impact on children's learning and development.
- The inspector looked at children's records, observation and assessment files, planning documentation and learning journals.

Inspector

Angela Doherty

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Practitioners have a strong knowledge of the signs and symptoms to look for and the procedures to follow should they suspect that a child is at risk. Management and practitioners strive to improve their knowledge and skills through attending ongoing focused training and working towards their next childcare qualifications. Management carries out regular monitoring of children's development. Where any gaps in learning and achievement exist, they are quickly addressed to ensure that all children are making good progress. Parents are given regular reports and daily feedback regarding their children's progress, with information to support children's learning at home.

Quality of teaching, learning and assessment is good

Practitioners plan well-thought-out activities that are highly focused on developing children's next steps in their learning. For example, practitioners read a story about growing plants to children and use carefully thought out props to extend children's understanding. Children make craft activities related to the story. Practitioners skilfully use this opportunity to introduce further learning through new words such as 'stalk', 'roots' and 'leaves' and teach children about how plants grow. Children then plant their own seeds so that they can watch plants grow. Practitioners develop children's knowledge further. For instance, they provide a wide range of vegetables in the outdoor kitchen for children to explore and investigate. Children discuss the different colours, shapes and textures. They thoroughly enjoy using their fine-motor skills as they cut up the vegetables on chopping boards.

Personal development, behaviour and welfare are good

Children are provided with a wide range of outdoor experiences and some happily read with practitioners in an outdoor tent. They learn about the world around them. For example, children explore the properties of a slug that they find. Practitioners explain to children about the slime trail slugs leave behind them and they excitedly learn about the slug's tentacles. Children embrace this new knowledge and excitedly call their friends to join them in their discovery. Children are well mannered and behaved. They happily follow the routines of the nursery and are consistently learning how to share and take turns. Practitioners are meticulous in ensuring that children's medical and dietary requirements are met.

Outcomes for children are good

Children are provided with many physically challenging opportunities. They visit the outdoor area at the adjacent leisure centre and they enjoy regular excursions to the fields. Overall, children are provided with and are learning the skills to be independent and emotionally prepared for the next stages in their learning journey. They are confident and enthusiastic learners and are able to make their own choices throughout the day.

Setting details

Unique reference number	EY402500
Local authority	Hertfordshire
Inspection number	10084866
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	44
Number of children on roll	46
Name of registered person	InspireAll Leisure and Family Support Services
Registered person unique reference number	RP517251
Date of previous inspection	11 April 2018
Telephone number	01707850555

Starjumps Nursery, Creche and Out of School Provision registered in 2010 and is situated in Potters Bar, Hertfordshire. The nursery employs 14 members of childcare staff. Of these, one holds a qualification at level 6, seven are qualified at level 3 and four are qualified at level 2. There is also one member of staff who works in the office. The nursery opens from Monday to Friday all year round, except for two weeks at Christmas and bank holidays. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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